Evaluation Planning Example – Strategy (SEIR*TEC)

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|--|-----------------------|--------------------|-------------------------------|---|--|
| Strategy: 4. Align curriculum, assessment, and technology use. | | | | | |
| Activities: | | | | | |
| Teachers participate in staff development on locating, creating and using lesson plans that integrate | | | | | |
| technology with the curriculum. | | | | | |
| Teachers review curriculum lesson plans to ensure that technology is integrated into core content areas, | | | | | |
| e.g., math, science, language arts, and social studies. | | | | | |
| School develops a compendium of technology-integrated lessons teachers have found/created that work. | | | | | |
| Implementation Questions | Indicators | Methods/Measures/ | Benchmarks | Use of Evaluation | |
| (What?) | | Data Sources | | Findings | |
| What do you need to find | What does | How will you find | What are your | What do you do | |
| out? | success look like? | out? | intermediate | with the results? | |
| | | | targets? | | |
| | | | | | |
| To what extent is technology | Teachers are using | Lesson peer review | By mid-school year, | Use results to inform | |
| integrated throughout the | online lesson plans | | all teachers | what aspects of staff | |
| curriculum? | that integrate | Student | implement at least 4 | development are | |
| | technology. | assessments | technology-infused | working and which | |
| | | | lesson plans per | need attention. | |
| | Teachers develop | Focus group of | month; by the end of | | |
| | their own lesson | teachers across | the year, all | Make decisions | |
| | plans using | grade levels | teachers implement | regarding next steps | |
| | technology. | | at least one | for staff development. | |
| | Taskaslassis | Student portfolios | technology-infused | De avenire la com | |
| | Technology is | Dubric for lesson | lesson plan per | Re-examine lesson | |
| | integrated into core | Rubric for lesson | week. | plan development | |
| | content area | plans | Dy the and of the | process and format. | |
| | curriculum. | | By the end of the | Determine and | |
| | Technology is used | | year, 90% of teachers show | Determine and address barriers to | |
| | as a tool for | | | | |
| | | | mastery (4-5) of | the implementation of technology-enhanced | |
| | managing classroom | | technology enhanced lesson | lessons. | |
| | | | | 10000110. | |
| | assessment data to | | planning on a 5- | | |



| make informed instructional decisions. Technology is used as a teaching and learning tool in lessons whenever appropriate. | point rubric.Synthesize and share results with the staff and stakeholders.By the end of the year, technology is used as a teaching and learning tool in each of the core content curriculum areas, e.g., math,Synthesize and share results with the staff and stakeholders. |
|---|---|
| | science, language arts, and social studies. |
| | By the end of the year, 100% of teachers use technology to collect and analyze classroom assessment data. |

