



Planning into Practice

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**Resources for planning,
implementing, and integrating
instructional technology**

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with

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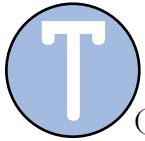
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The SouthEast and Islands Regional Technology in Education Consortium (SEIR♦TEC) is funded by the U.S. Department of Education to support the use of technology for teaching and learning. As part of our program, we have been working with a group of schools across the region for several years, providing substantial levels of professional development and technical assistance. We refer to these schools as intensive sites. Over the course of the project, we have developed effective strategies, tools, instruments, and other resources aimed at helping the intensive sites build their technology programs. In the process, we have learned much from the teachers and administrators at those schools about what it takes to integrate technology into teaching and learning, and especially about the great challenges posed in resource-poor schools and districts.

In the belief that other schools across the nation might find these strategies and tools useful, we have created *Planning into Practice: Resources for Planning, Implementing, and Integrating Instructional Technology*. The book is designed for teachers, administrators, and all those interested in strategic educational technology planning and the implementation of those plans.

Jeff Sun, director of Sun Associates and partner consultant to SEIR♦TEC, is the primary author of *Planning into Practice*. Jeff has worked with SEIR♦TEC's intensive sites and hundreds of other schools and teachers at all levels of expertise across the nation. He has contributed thoughtful effort to capture tools, devices, and checklists that could help schools move ahead in their efforts to integrate technology. Contributors Vicki Dimock and Marilyn Heath from the Southwest Educational Development Laboratory (SEDL) and Jan Phlegar from Learning Innovations at WestEd, draw upon extensive personal and organizational experience working with new technology innovations and helping teachers integrate technology into their curriculum. And, as the project director, I felt compelled to add my two cents' worth.

We want to thank the teachers and administrators at SEIR♦TEC's intensive sites, especially all the teachers with whom Jeff Sun and the other SEIR♦TEC staff have worked, for sharing their skills, concerns, and frustrations related to the use of instructional technology. In turn, we would like to thank the SEIR♦TEC staff for sharing their ideas, strategies, and materials and for providing valuable suggestions on how *Planning into Practice* might be improved.

Thanks also go to Sun Associates staff members Jeanne Clark and Gail Doherty, who developed and field-tested early drafts of some materials; Margaret Bingham and members of the SEIR♦TEC staff, who returned thoughtful comments on drafts; and especially Beth Thrift and Beth Hartness, research assistants for SERVE, who coordinated the development process.

All of us on the SEIR♦TEC staff hope you find *Planning into Practice* useful and that you learn as much from using it as we did in developing it. Please check our web site from time to time for updates of the materials at <http://www.seirtec.org>.

Elizabeth Byrom, Ed.D.
Director, SEIR♦TEC

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