Alabama's IMPACT

Indicators for Measuring Progress in Advancing Classroom Technology
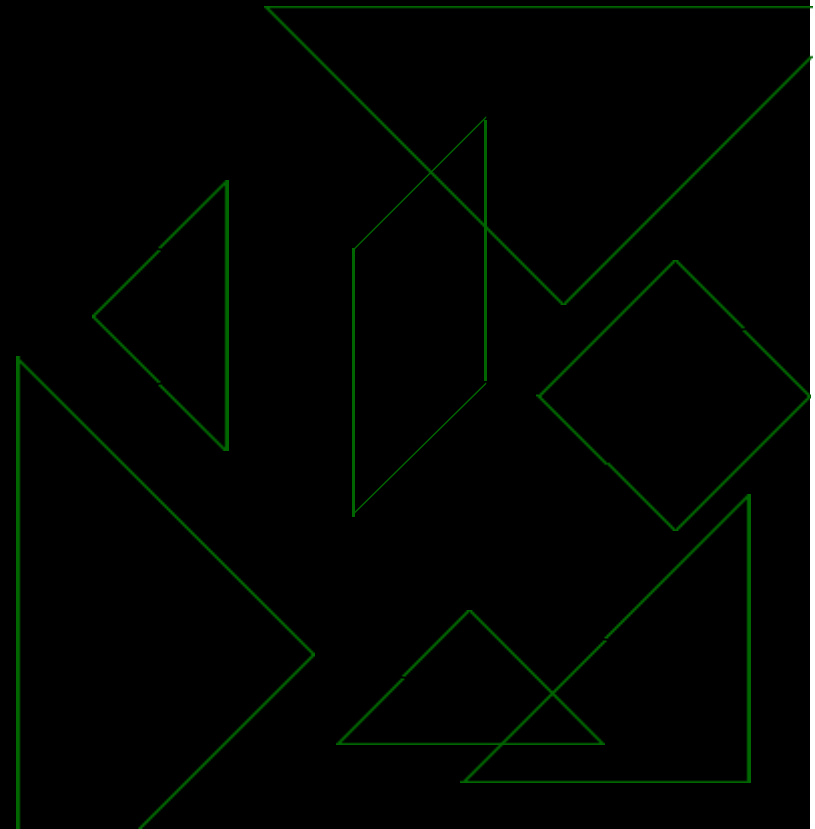
Talk – Talk Again

- ◆ Talk - State Staff
  - ■ Started the process of defining the key steps
- ◆ Talk Again - First Task Force - System Level Technology Coordinators
  - ■ Two intense days
  - ■ Task – Define state goal and objectives

Goal

To improve learning through the use of technology.

Objectives

- Access
- Environment
- Learning
- Technology Integration
- Professional Development
- Equity - Total Cost of Ownership
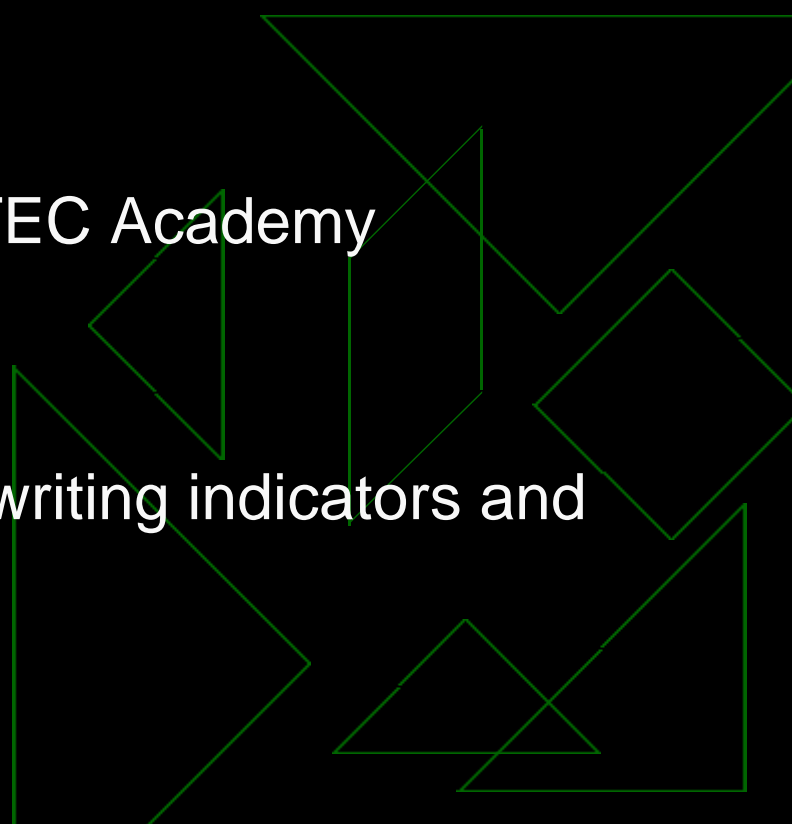
Reflect

- ◆ Reflect - State Staff
  - ▪ Reviewed the progress of the first two meetings
  - ▪ Defined the next steps
- ◆ Talk Again - State Staff
  - ▪ One intense week – SEIR*TEC Academy
  - ▪ Reviewed research
  - ▪ Reviewed other plans
  - ▪ Started basic framework of writing indicators and rationale

Sections

- Preface
- Background
- Vision
- Rationale

- Goal
- Objectives
- Indicators
- Benchmarks
- Sources of Evidence
- State Strategies

Input of Stakeholders

◆ Second Task Force

- Task - Refine indicators and write benchmarks

- Second Task Force facilitated the input of stakeholders from throughout the state

- 150 people consisting of system level technology coordinators, superintendents, and other technology leaders

- Received input on objectives, indicators, and benchmarks

Write, Rewrite

- Second task force met again to review results of focus groups
- Rewrote based on focus groups

Learning Objective: Encourage learning that is relevant and authentic through the use of technology.

INDICATOR

- Learners develop, model, and assess age-appropriate projects that are relevant and authentic.

BENCHMARKS

- All students use technology to complete inquiry-based learning projects that reflect personal significance and/or societal importance.

- All teachers assess student-based projects using well-designed scoring guides.

- All administrators assess teachers' ability to implement learner-centered classrooms.

Public Input

◆ Document was posted on the Internet for public input.

Plan Guidelines

- Third Task Force was given the assignment to write system and school level technology plans guidelines

- Guidelines were used by school systems for the first time Fall 2001

State Board

- Benchmarks used as part of defining "An Adequate Level of Technology"

- Technology Minimum Adequacy Standards approved by State Board

- Funding Plan for Adequacy Approved by State Board

State Strategies

◆ Final (4th) Task Force convened to write state strategies.

◆ This task force consists of members from all of the previous task forces, the previous state plan, community, public libraries, parents, higher education, and others.

◆ Tasks
  ▪ Write State Strategies
  ▪ Review USDOE regulations and add any missing components

Approval by State Board

- IMPACT – Alabama Education Technology Plan

- Projected to be presented to State Board in April and adopted in May

- Basis for state application for new EETT

Evaluation

◆ Baseline data to be collected from school systems in the fall with their annual technology plan update by benchmark

◆ Technical assistance to LEAs on different evaluation methods available to them

Where to find IMPACT

◆ www.alsde.edu

◆ Sections

◆ Office of Technology Initiatives

◆ Technology Planning

◆ IMPACT

Note: State Strategies are in the process of being written so they are not on the document on the web at this point.